

Alumni Feedback on Curriculum 2021-2022

Introduction:

R.A. Podar College of Commerce & Economics, Mumbai was established on 20th June 1941, has had a long history, which commenced with the freedom struggle of India. The visionaries of that time realized that they should start an institution that would inculcate the indigenous values and have the thrust of education

Importance of the feedback:

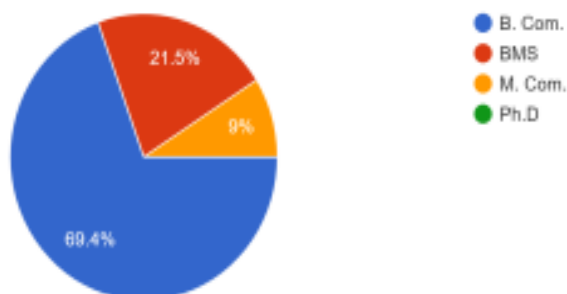
Alumni are viewed as a significant source of information by the college. Alumni input provides valuable insight into academic programs and student services. The importance of alumni input is emphasized in the strategic development policies. It also aids in improving the system's accountability.

Process:

A web-based survey was conducted to seek feedback from the alumni. Alumni rated their experience of the years spent in college.

The data presentation of the alumni survey questionnaire is discussed below.

Program studied in R. A. Podar College
144 responses

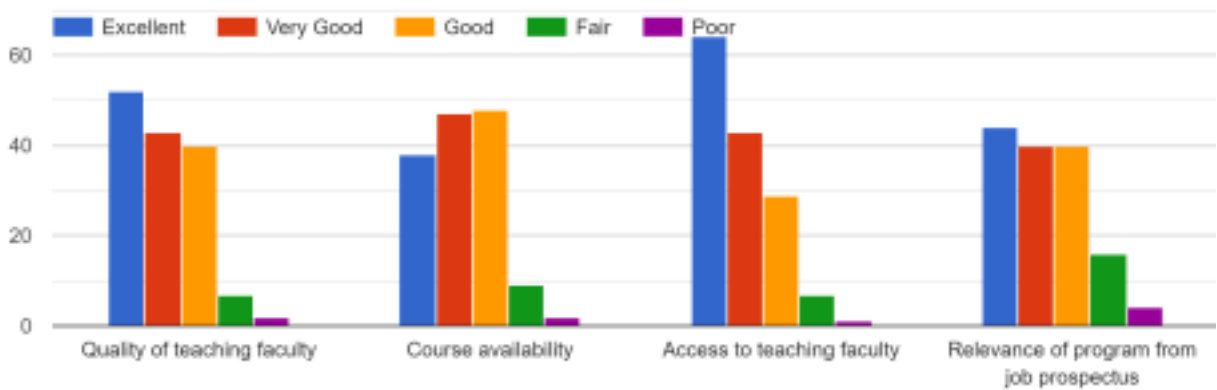


Analysis:

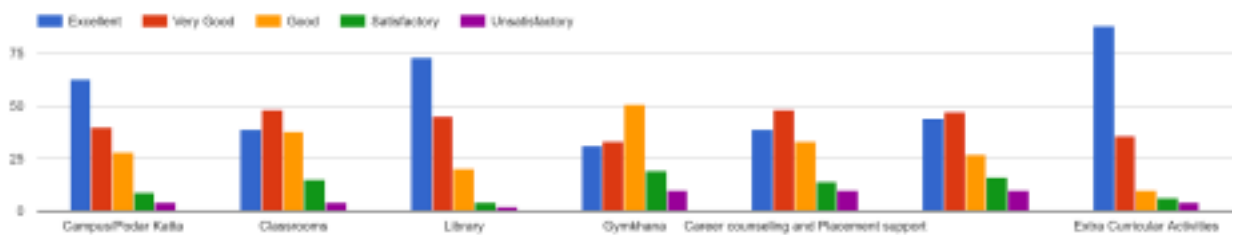
The figure illustrates the total number of alumni who responded to the survey by the program that they studied in college. Most of the alumni who responded to this survey were from B. Com. (69.4%).

Next, the alumni were asked to rate the following attributes.

Academics



Services / Facilities



Overall the Alumni were satisfied with their experience at R. A. Podar as a student. The four

highest-rated attributes were Extracurricular activities, Library, Access to the teaching faculty, and Campus (Podar Katta).

Alumni provide valuable insights because they are able to illustrate the expected competencies from a “real world” perspective. This feedback is used for the overall evaluation and development of R. A. Podar College of Commerce and Economics (Autonomous).

Action Taken Report:

Alumni provide valuable insights to illustrate the expected competencies from a “real world” perspective. This feedback is used for the overall evaluation and development of R. A. Podar College of Commerce and Economics (Autonomous). The alumni of our college are represented on all the BOS of each department. The alumni had suggested to include application based topics in each module. This suggestion was implemented wherever applicable. The guest lectures for the application based topic were conducted by the visiting faculty of the industry as suggested by the alumni.

Concern Area	Feedback from Students	Action Taken
Curriculum Improvement	Alumni suggested including application-based topics in each module	A committee was formed to analyze the feedback. Application-based topics were added where applicable.
Industry Relevance of Education	Alumni emphasized the need for real-world competencies	The alumni representation on BOS of each department was leveraged to ensure industry relevance. Guest lectures on application-based topics were conducted by industry professionals.
Program-Specific Feedback (B. Com.)	Majority of alumni responding were from B. Com. (69.4%)	The curriculum and program-specific feedback from B. Com. alumni were considered for refinement.
Student Engagement in Extracurriculars	Alumni highly rated extracurricular activities	Continued emphasis on extracurricular activities to enhance student engagement.

Library Facilities	Positive feedback on the library facilities	Continued focus on maintaining and improving library resources.
Access to Teaching Faculty	Positive feedback on access to teaching faculty	Ongoing efforts to maintain strong student-faculty relationships and accessibility.
Campus Environment (Podar Katta)	Positive feedback on the campus environment (Podar Katta)	Continued efforts to enhance and maintain the positive campus environment.